



Vision: “The Willink ensured that all students flourish and achieve their full academic and personal potential. They are confident, respectful and resilient global citizens with the knowledge and skills to be successful in 21st Century.”

Mission: Future global changemakers

Values:



Sixth Form Partnership Agreement

Documents which accompany this policy	Sixth Form Code of Conduct & Dress Code
Statutory/Non-Statutory	Non-Statutory
Related documentation	Sixth Form Prospectus
Approval of this policy delegated by the governing body to	Chair of Governors
Member of staff responsible	Head
Governor responsible	Chair Sixth Form Committee
Date this policy was approved	Spring 2023
Next review due	Spring 2025
Publication	Website, SharePoint, Governors Portal

The Willink School Sixth Form Partnership agreement is a statement explaining:

- the school’s ethos, aims and values
- the school’s responsibilities towards its students
- the responsibility of each student’s parents/carers
- the expectations the school has of its students
- the information schools and parents will give one another

The Sixth Form Partnership Agreement is shared during the induction in June/July of Year 11 and students are asked to sign it when they are enrolled in Year 12 as an indication that they acknowledge and accept the school’s expectations. Parents/Carers are emailed a copy of the agreement.

The Sixth Form ERA Partnership Agreement

		STUDENT I agree to: -	SCHOOL The school agrees to: -	PARENTS I/we agree to: -
E N G A G E	ATTENDANCE AND PUNCTUALITY	Attend school (lessons, 11th lessons, Silent Study Periods, Tutor Time, Assemblies, Read to Achieve periods and Key Skills periods) on time, unless I am ill or have a very good reason for absence. (School starts at 8.40am). Have no unauthorised absences. Notify the Sixth Form Team and my teachers in case of planned absence. Catch up with the work I have missed.	Monitor and encourage good attendance and punctuality. Inform you by Schoolcom if your child is not in school.	Keep to my legal responsibility to ensure full and prompt attendance and to avoid holidays in school time. Notify unforeseen absence to the school.
	COMMUNICATION	Check my school email and ClassCharts at least once per day. Respond in a timely fashion, and appropriately, to email. Check other recommended documents (e.g. Engage bulletin, 'Opportunities') and sites regularly. Take home newsletters and other communications and give them to my parents. Attend appointments organised by the school.	Provide regular communication through Engage, Parent Digest and WeLink. Welcome and listen to parents' and students' views. Contact parents within 24 hours if they contact us.	Keep in touch with school, attend consultation evenings and let the school know of any concerns. Read the WeLink, Parent Digest and school emails for Sixth Form information.
	CAREERS ADVICE AND GUIDANCE	Take part in the Future Offer (designated Unifrog/UCAS/careers sessions), ensuring all associated deadlines are met.	Provide help and guidance for entry to further and higher education, as well as providing information on alternatives to further/higher education. Provide references to interested parties as requested by the student.	Read all material sent home by the school about future planning and the steps my child has to take. Encourage and support my child in their applications to further education or employment.
	ENRICHMENT	Take part in the Enrichment Offer including tutor time, assemblies, key skill periods and personal development activities.	Offer students an enrichment programme covering topics related to PSHE, life skills, digital skills, life after the Sixth Form and wellbeing.	Encourage my child to engage with Enrichment Offer.

	WHOLE SCHOOL	Act as ambassador to the Sixth Form for the school. Act as role models for younger students.	Offer students opportunities to engage, be part of and lead activities involving the rest of the school.	Encourage my child to engage with the rest of the school.
R E S P E C T	BEHAVIOUR	Adhere to the school's Behaviour Policy and Sixth Form Code of Conduct: act in a manner which is courteous and a credit to the school, towards staff, fellow students and visitors, and which upholds the school's reputation in the community. Use appropriate language.	Publish a Behaviour Policy and Sixth Form Code of Conduct (displayed on the school website) to model, encourage and promote good behaviour and deal effectively with bad behaviour.	Support actively the school's Behaviour Policy and Sixth Form Code of Conduct.
	DRESS CODE	Dress in accordance with the Sixth Form Dress Code. Always wear the Sixth Form ID lanyard.	Supply an up-to-date dress code that balances the standards of the school with the individuality of Sixth Form students. We reserve the right to send students home to change or issue a sanction if correct dress is not worn.	Provide suitable clothing and support the school's dress code policy.
	EQUIPMENT	Bring all equipment needed for each lesson.	Provide a list of classroom equipment and book(s) needed for each subject.	Provide the items needed by my son or daughter and support them in bringing the correct books and equipment to school
	SANCTIONS	Follow the Sixth Form Code of Conduct so that I do not incur any sanctions and I help to make the school a pleasant place for all.	Notify parents if students have afterschool detentions via ClassCharts. We may detain a student during the day without prior notice.	Support the school and encourage good behaviour.
	PROPERTY	Look after my own and other people's possessions and treat school property with respect. Always tidy up and put rubbish in bins provided. Show the maturity needed to use the unsupervised spaces available to Sixth Form. Come and speak to the Sixth Form office if I happen to damage any part of the unsupervised spaces.	Provide a Sixth Form environment that is equipped for effective learning and study plus downtime and non-lesson activities. Operate a lost property scheme.	Disallow the bringing of dangerous or expensive items into school. Parents will be asked to pay for items of school property damaged by their son or daughter.

	EQUAL OPPORTUNITIES AND BULLYING	Treat others with respect and not bully other students or condone bullying by others. Fully respect other people's rights.	Promote equal opportunities regardless of race, gender, intellect, physique, religion or other beliefs and take action to prevent and stop bullying.	Encourage my child to treat others with respect and to support the school's Anti-bullying Policy.
A C H I E V E	CLASS WORK	Work hard and do my best in class (lessons, 11th lessons, Silent Study Periods, tutor times, assemblies, Read to Achieve periods and key skills periods). Be aware of my targets and work towards them in all subjects.	Provide details of courses and modules for the student's information. Help you to set and achieve your own individual educational goals and provide regular reports to parents.	Encourage and help my son or daughter with their studies.
	FURTHER STUDY WORK	Make effective use of further study time. Complete my further study work and hand it in on time. Follow-up on all advice given by teachers.	Set homework regularly and mark it as quickly as possible, in a way that provides support for future progress.	Provide my son or daughter with somewhere to do schoolwork Check ClassCharts and encourage them to do the work well.

Student signature..... Date.....

Parent/Carer signature Tutor signature